



Early Childhood Education

Board Administrative Report

July 2023



***"College and Career
Start Here"***



WWW.PALMDALESD.ORG

(667) 273.4710 | (661) 273.5139 FAX

EARLY CHILDHOOD EDUCATION PROGRAM GOALS

GOAL #1

Providing Direction - Provide strategic direction to all ECE stakeholders focused on enriching quality interactions to support classroom instruction and learning for all.

GOAL #2

Safe and Affirming School Environments - Promote and create an inclusive, competitive, safe, nurturing environment to support cultural awareness in which families, children and staff thrive.

GOAL #3

Family and Community Environments - Engage and empower diverse families and communities in authentic learning and collaboration through comprehensive services to support the well-being and education of the child.



The Palmdale Promise

Vision: Palmdale will become a district where...Every Student Leaves Ready for Success in High School and Beyond: College, Career, the Global World.

Mission: The mission of the Palmdale School District is to implement our vision with actions and services targeted to students, parents and staff so our students can live their lives to their full potential.

ENROLLMENT & ATTENDANCE DATA

ENROLLMENT Number of Slots

Early Head Start:

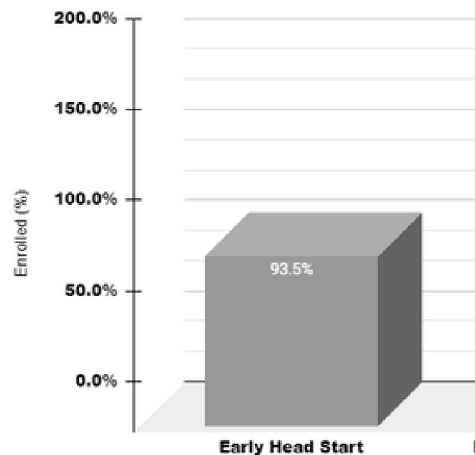
Slots: 108 Enrolled: **101** (93.5%)
(Report 2001)

Total EHS Slots: 108

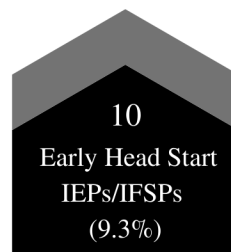
Total HS and EHS Enrolled:
101 (93.5%)

Enrollment Percentages

July Enrollment



IEP & IFSP Data



Office of Head Start
disabilities requirement: 10%
Total for July: 10 (9.3%)

ERSEA REPORT

JOE VEGA-SMITH

Early Head Start Enrollment

Class # 1	Class # 2	Class # 3	Class # 4	Class # 5
12	12	11	11	10
Class # 6	Class # 7	Class # 8	Class # 9	
11	11	11	12	

Early Head Start Enrollment Percentage: 93.5%

Recruitment Efforts

The Family Services Advocates attended several recruitment events in the community during the month. They also had a major focus on enrollments for program year 2023-2024. We also conducted onboarding training for two Family Services Advocates who were hired in the month of June and the last week of May 2023.



New Dual Language Learner Requirements



For the month of July 2023, the Family Service Advocates (FSAs) participated in the “State on Boarding Overview”. The training focused on the implementation of the State requirements for program year 2023-2024. The “Dual Language” questionnaire along with State feedback from the State review which took place in the month of April, 2023.

EDUCATION REPORT

ELIZABETH MORA

School Readiness Goals

In July, the Education team was busy planning for the new school year. We updated policies and procedures, planned for pre-service and reviewed data to organize teaching staff training and support for the new school year. At the end of the month the teachers returned and attended the pre-service training, began home visits and supported families in completing the Ages and Stages Questionnaires. The ASQs is a questionnaire given to families to provide us with basic developmental information about their children. The ASQs look at areas such as language, motor, cognitive and social emotional development.

Based on the family's response, education and Mental Health and Disabilities determines whether a child will need a referral or not and the questionnaire also helps the teachers individualize for the children's learning. The ASQs are not an assessment but a questionnaire that helps teachers begin to have some insight on the child's development. This is crucial information because it is used as a baseline for each child's growth and developmental goals throughout the school year.

In July, the teachers were also given time to set up their classrooms. They follow strict guidance from the Creative Curriculum and ECERS (Early Childhood Environmental Rating Scale). They changed their bulletin boards and cleaned and sanitized the toys and materials.



MENTAL HEALTH & DISABILITIES REPORT

AMY WILLEY

Mindful Activities

The month of July there were a number of opportunities for staff development to prepare for the 2023 -2024 school year. It began with a training for Early Head Start Home Visitors on July 6, 2023. Home Visitors had multiple opportunities to participate in mindful moment activities that could be used to support social emotional development in students.



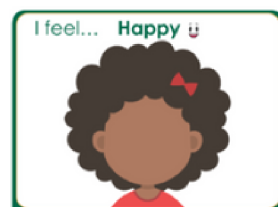
An example of the mindful activities presented is Bear Breathing. This activity combines deep breathing with stretches to support self-regulation skills.

Ages and Stages Review

The EHS training also included Ages and Stages (ASQ) review, Regional Center information, individualization and review of the referral process. Home Visitors also participated in a mindful painting activity. This was a platform for team building, wellness and provide a creative outlet for staff.

Head Start training included information on Ages and Stages (ASQ), how to complete a referral, individualization to support children's developmental needs, social emotional support for the 2023-2024 school year and expectations for implementation of the Second Steps Curriculum.

Staff also participated in mindful team building challenges. Staff used play dough mats from The National Center for Pyramid Model Innovations (NCPMI) to support emotional vocabulary development while playing an emotions game. This activity was an example of how staff can help students develop their emotional vocabulary in the classroom setting.



HEALTH REPORT

VICTORIA ERMILIO, MSN, RN, CSN

Hearing and Vision Screenings

The Health Team is working closely with the EHS teachers to obtain the hearing and vision screening for all students. We are also working on ensuring all well baby exams are completed. The EHS teachers have add the dates for the students next well baby exams to their lesson plans. This reminds them to discuss the upcoming exams and speak about the importance of childhood immunizations. The teachers are also reviewing milestones that paralleled to each well baby exam.



Head Start Enrollments

The LVNs are also working on new HS enrollments. Reviewing health documents, making referrals and following up with families. We are making Health Action Plans for children who we have identified to have a health condition via the Health History, physical exam or the SAC.



FAMILY COMMUNITY PARTNERSHIP & PROGRAM GOVERNANCE REPORT

PAULINA PANDURO

Program Governance

The Policy Committee (PC) met for a Special Call Meeting in July. The Special Call Executive Meeting took place on July 24th and 2 parents along with staff were present to review the Policy Committee agenda. PC meeting was held virtually Monday, July 24th. A total of 4 members were present, 3 members were voting. The follow recommendations were approved from both meetings:

- Approval of new hire: ECE Teacher
- Approval of new hire: ECE Teacher's Assistant
- Approval of the BAR – HSB-020-2023
- Approval of Updated Reduction of Slots 2023-2024

(Goal #3)

Program Information Reprot (PIR) - Father Engagement

Every year the Early Childhood Education Department sends a Program Information Report (PIR) to the Office of Head Start about the Head Start and Early Head Start Programs in the agency. This report contains data on the comprehensive services provided to families, numbers of staff employed, number of children and families enrolled in the school year, and father engagement in the program. A goal for the Family Engagement Department every year is to encourage father/male figure involvement in the creation of the Family Goal and completing the Family Needs Assessment. Family Service Advocates and Home Visitors emphasize creating goals with the entire family in mind during the enrollment and first home visit.

Teachers also encourage dads to participate in parent meetings, parent orientation, and parent workshops. This support and along with providing different meeting options (in-person and virtual meetings) has supported this goal for the department. Staff documents when fathers are present when completing these forms. The last three years there has been on average a 15% increase every year and we hope to continue this growth into next school year!



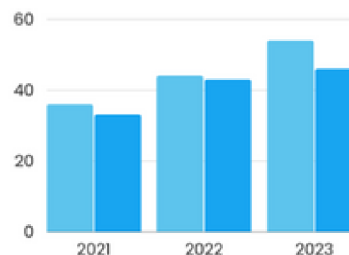
FATHER ENGAGEMENT PIR 2021-2023

Family Goals

Father/male figure involvement when creating the Family Goal or providing progress when the Family Services Advocate or Home Visitor follows up about the goal to provide support

Family Needs Assessment

Father/male figure involvement when completing the Family Needs Assessment at the beginning of the school or during the second assessment in April



NUTRITION

LILLIE BIGLER, MS, RDN

Safe and Nutritious Meals for Children

In the month of July, the Nutrition Department participated in preservice training for our teaching staff. In the Nutrition Preservice, we reviewed topics including, CACFP requirements and meal observations, food safety and hygiene in the classroom, family style meals in class, and toothbrushing, see photo attached. The ECE Nutrition department also attended preservice training with PSD's Child Nutrition managers to prepare for the upcoming school year. (Goals 1, 2, 3)

Antelope Valley Partners for Health (AVPH) shared their food pantry dates for the remainder of 2023 (see information on the following pages).



The Nutrition Department works continuously to assure that children receive safe and nutritious meals.

Resources for Free Food in the Antelope Valley



Palmdale School District Menus

Scan the QR Code and select your child's school site. Then click on the ECE menus. District Office, Avenue J, and Tierra Bonita meals are prepared by the "Tamarisk" kitchen staff. Highland meals are prepared by the "Ocotillo" kitchen staff



Welcoming all Antelope Valley residents
in need of food assistance to attend our
FREE client choice distribution.

2023 AVPH Food Pantry

EVERY 2ND AND 4TH FRIDAY
8AM - 11AM
first come, first serve

*With the exception of November and December

July 14 and 28

October 13 and 27

August 11 and 25

*November 3 and 17

September 8 and 22

*December 8 and 15

44226 10th Street West
Lancaster, CA 93534

SCAN
HERE



EMERGENCY HOT MEALS
1ST AND 3RD FRIDAYS, 10AM - 12PM
FIRST COME, FIRST SERVE

Don't forget
your reusable
bags!



For more information or to arrange donations, please contact
Ashley Orellana at (661) 942-4719 ext. 222 or aorellana@avph.org
or Jacqueline Johnson at (661) 942-4719 ext. 226 or jjohnson@avph.org



Funded by USDA SNAP, an equal opportunity
provider and employer. Visit
www.CalFreshHealthyLiving.org for healthy tips.

Damos la bienvenida a los vecinos del Valle del Antílope que necesiten ayuda a la distribución GRATIS de alimentos de su elección (usted escoge lo que necesita).

2023 AVPH Food Pantry

Cada 2^º y 4^º Viernes del mes

8AM - 11AM

Se atiende en orden de llegada

*Con la excepción de Noviembre y Diciembre

14 y 28 de Julio

13 y 27 de Octubre

11 y 25 de Agosto

3 y 17 de Noviembre*

8 y 22 de Septiembre

8 y 15 de Diciembre*

44226 10th Street West
Lancaster, CA 93534

ESCANEA
AQUI



COMIDA CALIENTE DE EMERGENCIA
CADA 1^º Y 3^º VIERNES, 10AM - 12PM
SE SIRVE EN ORDEN DE LLEGADA

¡No olvide sus
bolsas
reciclables!



Para mas información o para organizar donaciones por favor contacte
Ashley Orellana al (661) 942-4719 ext. 222 o aorellana@avph.org
o Jacqueline Johnson al (661) 942-4719 ext. 226 o jjohnson@avph.org



Financiado por SNAP del USDA, un proveedor y empleador que ofrece oportunidades equitativas. Para consejos saludables, visite www.CalFreshHealthyLiving.org.

NUTRITION

LILLIE BIGLER, MS, RDN

Free Summer Meals

JUNE 5, 2023 - JULY 21, 2023

No meals will be served on weekends, June 19, nor July 4. Per USDA and CDE regulations, meals must be consumed on-site and children must be present- the district is not able to grant any exceptions. The cafeterias at these schools will have indoor seating available.

Daily for everyone 18 years old and younger at the following locations:

12:30 p.m. – 2:00 p.m.	Barrel Springs Elementary 3636 Ponderosa Way
12:30 p.m. – 2:00 p.m.	Cactus Magnet Academy 3243 East Avenue R-8
12:30 p.m. – 2:00 p.m.	Chaparral Prep Academy 37500 50 th St. East
12:30 p.m. – 2:00 p.m.	Dos Caminos Dual Immersion 39066 Palm Tree Way
12:30 p.m. – 2:00 p.m.	Innovations Academy 37230 37 th St. East
12:30 p.m. – 2:00 p.m.	Palmdale Learning Plaza 38043 Division St.

Don't miss out! Join us for a chance to get free books from the Palmdale City Library as well as surprise visits from our food truck, The Lunch Box!

For more information, please call (661) 789-6565

This program is sponsored by Palmdale School District with cooperation from the Palmdale City Library, and WM, formerly known as Waste Management. Please only visit one site per day; meals must be consumed on-site.



This institution is an equal opportunity provider.

NUTRITION

LILLIE BIGLER, MS, RDN

Gratis Comida de Verano

5 de junio, 2023 al 21 de julio, 2023

No se servirán comidas los fines de semana, el 19 de junio, ni el 4 de julio. Según las regulaciones del USDA y CDE, las comidas deben consumirse en el sitio y los niños deben estar presentes, el distrito no puede otorgar ninguna excepción. Las cafeterías en estas escuelas tendrán asientos disponibles en el interior.

Diario para todos los menores de 18 años en las siguientes ubicaciones:

12:30 p.m. – 2:00 p.m.	Escuela Barrel Springs 3636 Ponderosa Way
12:30 p.m. – 2:00 p.m.	Academia Cactus Magnet 3243 East Avenue R-8
12:30 p.m. – 2:00 p.m.	Escuela Chaparral Prep 37500 50 th St. East
12:30 p.m. – 2:00 p.m.	Escuela Dos Caminos 39066 Palm Tree Way
12:30 p.m. – 2:00 p.m.	Academia Innovations 37230 37 th St. East
12:30 p.m. – 2:00 p.m.	Escuela Palmdale Learning Plaza 38043 Division St.



No te lo pierdas! Únete a nosotros para tener la oportunidad de obtener libros gratuitos de la Biblioteca de la Ciudad de Palmdale, así como visitas sorpresa de nuestro camión de comida, The Lunch Box!

Para obtener mas informacion, llame al (661) 789-6565

Este programa está patrocinado por el Distrito Escolar de Palmdale con la cooperación de la Biblioteca de la ciudad de Palmdale y WM, anteriormente conocido como Waste Management. Por favor, visite solo un sitio por día; las comidas deben consumirse en la escuela.



Esta institución es un proveedor que ofrece igualdad de oportunidades.

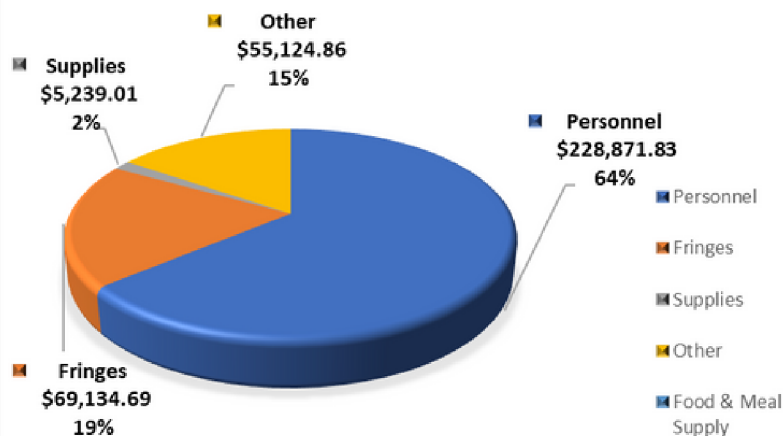
FISCAL REPORT

M. CARMEN SERRANO



Expenditures for Head Start, HS T&TA, Early Head Start, EHS T&TA Programs

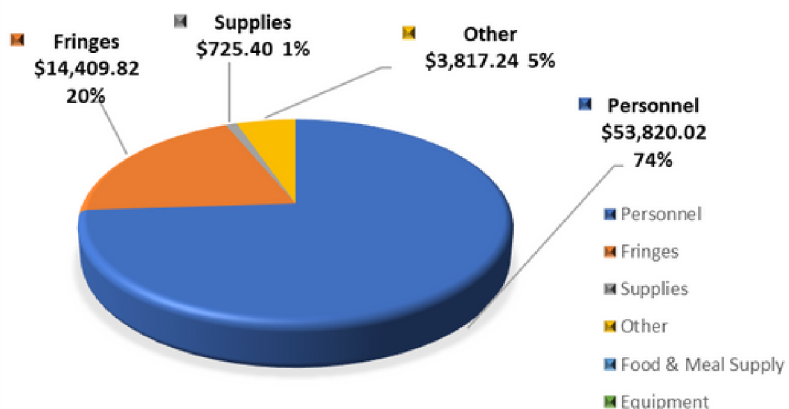
JULY 2023 HS B EXPENDITURES



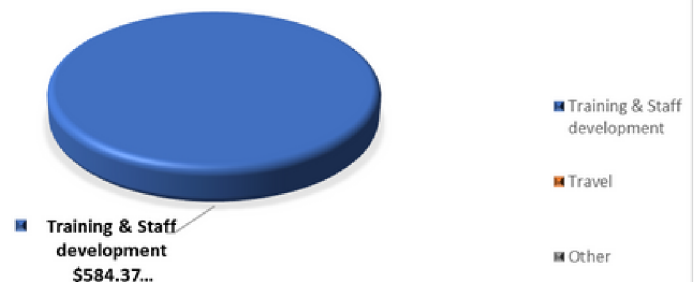
JULY 2023 HS T&TA EXPENDITURES



JULY 2023 EHS B EXPENDITURES



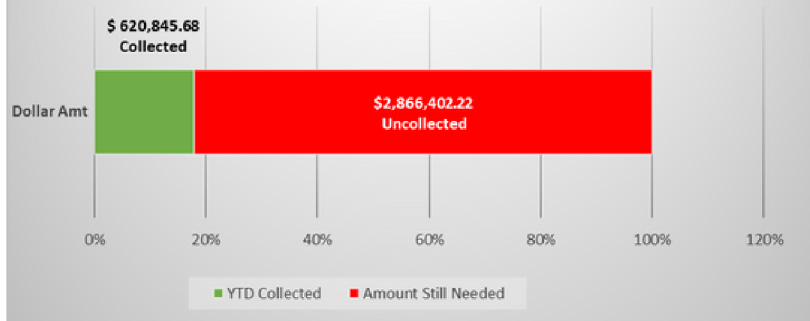
JULY 2023 EHS T&TA EXPENDITURES



Palmdale School District continues to offer breakfast and lunch through the Child & Adult Care Food Program (CACFP). The cost of adult meals, snacks and paper supplies are reflected in the food and meal supplies.

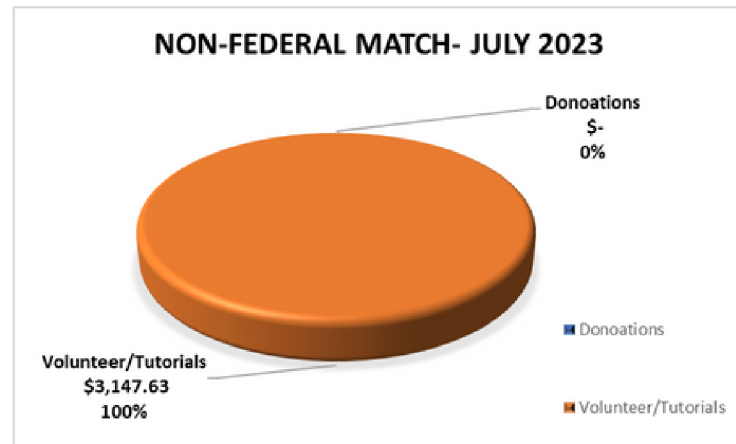
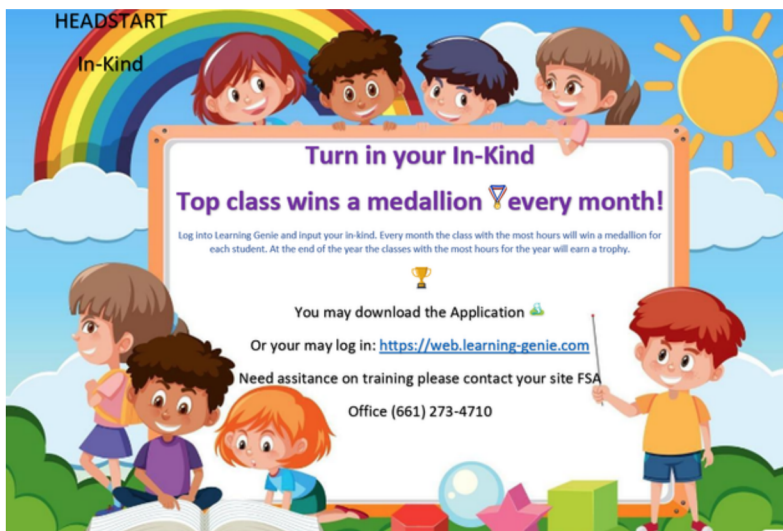
Palmdale School District Early Childhood Education NFM Goal

2023 NFM Goal \$3,485,251
18% of Goal Reached
July 2023



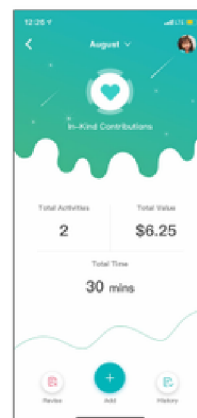
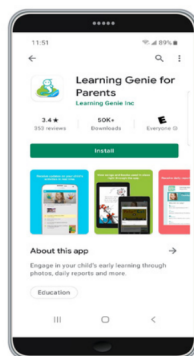
- Our goal for 2023 is to collect close to \$3.5 million in Non Federal Match (NFM)
- We need to average \$291,000 per month.
- We are currently at 18% of our goal.

Non-Federal Match Parent Volunteer & Activity Submissions



We are launching a reward program to encourage parents and children to log in their in kind hours in Learning Genie. We are increasing support for parents and sending constant reminders to boost Non-Federal Match numbers.

Parents and Families Can Submit Tutorials for In-Kind right from their phone or iPad with the Learning Genie App. **This includes Parent Meetings!**



ADMINISTRATIVE REPORT

CHRIS BURTON & LISA FOWLER

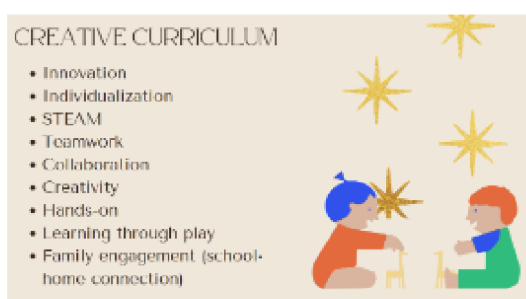
EHS Education Training

On July 6 and July 7, EHS Teachers attended several training sessions presented by the ECE Mental Health & Disabilities Specialist, Nutrition Facilitator, and Health & Safety Specialist.

PSD-Leadership Retreat 2023-2024

On July 12 - July 14, the ECE Management Team attended the PSD Leadership Retreat 2023-2023. The Theme of the retreat was “Discovering the Magic Within” On July 12, the team visited the Magic Castle for a Team building day. On July 13 -14, the retreat was held at the University of Antelope Valley.

The retreat consisted of Cabinet, Principals, Assistant Principals, ECE, Business Division, Student/Education Services, and HR/Confidential having to present a 45-minute Team Building activity to start the year off on a positive note. ECE presentation was centered around a “Disney movie” where each team had to create a building/structure to represent their selected movie using lego blocks, incorporating some of ECE’s Creative Curriculum project based learning components. Each team then went around to try and guess the other teams’ Disney movie. This activity was an overall success and enjoyed by all!



ECE Teacher Interviews

On July 18, Teacher interviews were conducted to fill several open positions. One candidate was recommended to fill the open position at Yucca site. Unfortunately, the candidate declined the position. We still have two teaching positions available.

Teacher and Teacher Assistant Pre-Service Training

On July 31, Teachers and Teacher Assistants attended a pre-service training at the Oasis Center, in Palmdale. Dr. Raul Maldonado, PSD Superintendent, Sharon Vega, School Board President, and Danny Kanga, Chief Academic Officer/CACP, welcomed the ECE staff with a PSD Welcome video. Topics covered in the training consisted of Care & Supervision, SCAN procedures, Nutrition, Civil Rights, and Health updates. A Mobile Immunization clinic was also set up for employees to get their immunizations.

ADMINISTRATIVE REPORT

CHRIS BURTON & LISA FOWLER

LEAD Teacher Trainings

On July 19 - July 20, an instructor from the University of Antelope Valley (UAV) presented a training on Preventative Health Care 8-hour course for our Lead Teachers at the ECE Office. Some of the topics presented consisted of Prevention of Infectious Diseases: Preventive Health Practices, Child Nutrition, Injury Prevention, Emergency Preparedness and Evaluation, Caring for Children with Special Needs, Signs & Symptoms of Child Abuse, and Lead Poisoning.

On July 21, the Assistant Administrators welcomed back the Lead Teachers and presented a training, at the ECE Office, covering some of the following topics: Expectations/Support, Care & Supervision, EOM paperwork procedures, Zoning Maps, Unusual Incidents and Incident Reporting, CCL Licensing Visit Procedure, PDPs, Work Orders, and Volunteer requirements.

Teacher Pre-Service Training

On July 26, the ECE Teachers attended a Teacher Pre-Service training at the Machinist Hall. The training started with a Team Building activity, updates on CSPP Dual Language Learners - New CDE Requirements, Attendance, Non-Federal Share, and several Licensing Analysts presented information on Community Care Licensing (CCL) requirements.



DIRECTOR'S REPORT

DR. MELANIE CULVER

Program Updates

Site Repairs and Updates

We are currently creating a list of projects we would like to complete during the 2023-2024 school year, which include replacing the old tile and carpet in classrooms, roofing repairs, fencing repairs, and updating our facility license signage. We will meet with the Maintenance & Operations Administrator and the Director of Facilities & Maintenance to plan these projects out over the course of the school year.

Site Summer Cleaning

Our custodial team is working to prepare classrooms for the new school year. Classrooms are thoroughly cleaned and repairs are made as needed to ensure classrooms are ready to open for teaching staff to return at the end of July and for children at the beginning of August. We are very grateful for the amazing job our custodial staff does during the summer and every day during the school year to keep our classrooms clean and safe for children.

Internal Monitoring Processes

Our team continues to meet to improve our internal monitoring processes to ensure we meet Office of Head Start and California State Preschool requirements. We are making adjustments to work assignments as needed to maximize the efforts of our team members. We are also working with the co-recipient Continuous Quality Improvement (CQI) team on monitoring timelines to reduce overlap in monitoring schedules.



DIRECTOR'S REPORT

DR. MELANIE CULVER

Utility Bill Assistance



LIHEAP
CLEARINGHOUSE

Keywords

[HOME](#) [STATE PROGRAMS](#) [TRIBAL PROGRAMS](#) [WHO WE ARE](#) [CONTACTS](#) [DISCONNECT POLICIES](#) [STATE SNAPSHOTS](#)

Need Help With Your Energy Bills?

[Leer en Español](#) | [查看简体中文版](#) | [查看繁體中文版](#)

The Low Income Home Energy Assistance Program (LIHEAP) helps keep families safe and healthy through initiatives that assist families with energy costs.

Find Assistance:

CALL

Energy Assistance Hotline



Call toll-free 24/7:

1866-674-6327

Representatives are available
Weekdays from 9:00am - 7:00pm (ET)

EMAIL

Energy Assistance Hotline



E-mail:

energyassistance@ncat.org

Include your city, county, and state

SEARCH

LIHEAP Office Search Tool



Search by:

**State
Territory
Tribe**

Maravilla Foundation
5729 E. Union Pacific Ave.
Commerce, CA 90022

This provider offers energy bill assistance and weatherization services to low-income Californians in your area.

Contact Info

Phone: (323) 721-4162

Toll-free: (800) 906-4651

Weatherization Services: (323) 869-4600, (323) 869-4623

Monday through Friday: 8:00 a.m. to 4:30 p.m.

Website: <http://www.maravilla.org/Services/Utility-Assistance>

Additional Office Location

Lancaster Office

43460 Sahuayo Street, Lancaster, CA 93535

By appointment only

LIHEAP Services:

Depending on where you live, you could get help with:

Energy Bill Assistance



Help with paying for home energy bills including electricity, natural gas, propane, fuel oil, or wood.

Weatherization Support



Make your house more energy-efficient to reduce costs.

Crisis Assistance



Priority assistance for households without (or in danger of being without) heating or cooling.

Equipment Repair & Replacement



Assistance fixing your heating and cooling equipment.

Energy Education



Provides resources and strategies to assist in managing home energy usage and bills.

Disaster Assistance



Support during or after a natural disaster.

How to Apply for Services:

- Disconnection Notice: Pick up an application during office hours at their walk-in site
- Call to request an application
- For zip codes: 93243, 93510, 93532-93591, call toll free (800) 906-4651

Documents Required for Energy Services:

Documents required to apply for energy services include current income documents for your household and the most recent utility bill. Additional documentation may be required during the application process. Please contact the service provider for more information.

DIRECTOR'S REPORT

DR. MELANIE CULVER

Assistance Information for Families

How Head Start Can Help You Access Utilities Assistance

You may have trouble paying for utilities — such as heating, cooling, your cell phone, and internet service — during emergencies and natural disasters. Head Start and Early Head Start family services staff and home visitors can partner with you to:

- Access energy assistance
- Access cell phone and internet service assistance
- Track your progress and celebrate your successes

Scan the QR Code
to go to the
LIHEAP Website



Access Energy Assistance

You may struggle to pay your electric, gas, heating oil, and water bills during an emergency or natural disaster.

- **Contact the utility company.** As a general rule, the best thing to do when you can't pay your bills is to call the utility company and open up a line of communication.
 - You can call and explain your situation and see what kind of arrangements can be made with the utility.
 - Remember to keep a written record that you called and explained your hardship. Write down the day and time of your call, as well as the name of the customer service representative you spoke with.
 - You can also check with your local government to see if a state of emergency has been declared for your community. If so, service shutoffs may be temporarily suspended.
- **Low Income Home Energy Assistance Program (LIHEAP).** [LIHEAP](#) funding was approved to help families with their home energy needs.
 - You can contact your state's or tribe's Low-Income Energy Office to determine your eligibility and apply for energy assistance. Visit the [LIHEAP website](#) to learn more.
- **National Energy Assistance Referral (NEAR).** If you need help finding your local Low-Income Energy Office, call the National Energy Assistance Referral ([NEAR](#)) service toll-free at 866-674-6327 or TTY 866-367-6228.
 - You can also visit the [NEAR website](#) or email energyassistance@ncat.org. Remember to include your city, county, and state in your email message.
 - [NEAR](#) is a free service for people who want information on how to apply for [LIHEAP](#). This program may pay part of the energy bills of eligible families with low incomes.
- **Ineligible for LIHEAP.** If your income is too high to qualify for [LIHEAP](#) but you need help paying for energy bills, a local social services agency or nonprofit organization may have funds to help. Ask your family services staff or home visitor to help you find local agencies that can help.
 - You can also contact your gas, oil, or electric company to ask about budget billing programs or new payment options, especially for customers with disabilities who are on Supplemental Security Income (SSI).




DIRECTOR'S REPORT

DR. MELANIE CULVER


Assistance Information for Families

Access Phone and Internet Service Assistance

Cell phones, landline phones, and internet access are critical services during emergencies and natural disasters. You need them to communicate with others and access information when face-to-face interactions are limited.

- **Contact your service provider.** If you are worried about paying your bill, reach out to your landline phone, cell phone, or internet service company.
 - Ask what kind of arrangements they can make to help you, such as setting up a payment plan.
 - Also ask if the company has decided to waive late fees or suspensions of service during the emergency.
- **Access financial assistance.** If you do not have access to the internet or need help paying for landline phone or cell phone service, your family services staff or home visitor can connect you to [Lifeline](#) . It is a federal program that helps make communications services more affordable. Lifeline gives subscribers a discount on monthly telephone and internet services purchased from participating companies.
- **Access computers at your Head Start program.** Ask program staff if families can use computers and internet access at your program's location during the emergency.

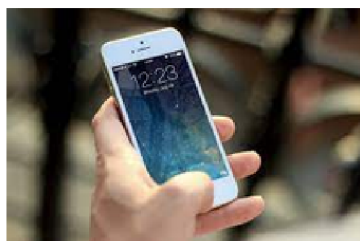
The Affordable Connectivity Program

The [Affordable Connectivity Program](#)  replaced the Emergency Broadband Benefit Program on Dec. 31, 2021. Households enrolled in the Emergency Broadband Benefit Program as of that date will continue to receive their current monthly benefit during a 60-day transition period.

Under the new program, if your household is eligible, you can receive:

- Up to a \$30/month discount on your internet service
- Up to a \$75/month discount if your household is on qualifying tribal lands
- A one-time discount of up to \$100 for a laptop, tablet, or desktop computer (with a co-payment of more than \$10 but less than \$50)

Only one monthly service discount and one device discount is allowed per household.



DIRECTOR'S REPORT

DR. MELANIE CULVER

Resources from the Department of Public Social Services



DPSS is committed to keeping the public informed about essential benefits, as well as resources offered by other service organizations in the county. Please help us to share this important information with those in your community who need it most.



THE METROLINK LOW-INCOME FARE DISCOUNT PROGRAM

Our new low-income fare discount program offers a 50% discount on ANY Metrolink ticket or pass for riders with a valid California Electronic Benefit Transfer (EBT) card.

METROLINK

Scan for more information or visit metrolinktrains.com

dpss.lacounty.gov

METROLINK'S NEW LOW-INCOME FARE DISCOUNT PROGRAM

Metrolink's new Low-Income Fare Program is available now offering Metrolink tickets for free transfers on participating transit agency services in Los Angeles, Orange, Riverside, San Bernardino, and Ventura Counties. Tickets are only available for purchase from Metrolink ticket machines. Learn more at [Low-Income Fare Discount Program \(metrolinktrains.com\)](http://Low-Income Fare Discount Program (metrolinktrains.com)).

LOS ANGELES COUNTY CHILD SUPPORT SERVICES

Choose what works best for YOU:

In-person or Virtual Interviews!

Visit our website at cssd.lacounty.gov and click on "appointments" to schedule your in-person or virtual interview!

(866) 901-3212 cssd.lacounty.gov

CHILD SUPPORT SERVICES OFFERING VIRTUAL AND IN-PERSON APPOINTMENTS

The L.A. County Department of Child Support Services now offers both virtual and in-person appointments. Visit [Child Support Services – Los Angeles County \(lacounty.gov\)](http://Child Support Services – Los Angeles County (lacounty.gov)) and click on "appointments" at the top to select your office location and schedule an in-person or a virtual interview. For more information, call (866) 901-3212 or Live Chat at [Child Support Services – Los Angeles County \(lacounty.gov\)](http://Child Support Services – Los Angeles County (lacounty.gov)).

Reading is Key!

ECE is committed to ensuring our students complete our program ready for success in elementary school and beyond! Research shows that "simple access to books is one of the biggest obstacles—and perhaps the biggest opportunity—in equalizing children's literacy. The number of books in a child's home has been shown to be the best predictor of his or her scores on reading exams," (Bridges; Children's Literacy Foundation). In an effort to assist families in increasing the number of books children can access in the home, our program is providing books for children and families. There are many educational benefits to reading with your child at a young age. Here are a few of the key reasons:

Books create warm emotional bonds between adults and kids when they read books together.

Books help kids develop basic language skills and profoundly expand their vocabularies—much more than any other media.

Books are interactive; they demand that kids think. Fiction and nonfiction books widen our consciousness. They give us new ways to think and new ideas. They expand our universe beyond time and place and inspire our own original thoughts.

Books develop critical thinking skills. A book is read by an individual. It has no laugh track or musical score that emotionally primes a reader's reaction. You alone decide what you think about a book and its contents with no one leaning over your shoulder telling you how to think.

Books develop and nourish kids' imaginations, expanding their worlds. Picture books introduce young children to the world of art and literature. Novels and nonfiction books stimulate kids' sensory awareness, helping kids to see, hear, taste, feel, and smell on an imagined level. Books inform our imaginations, inspiring creativity.

Books provide the opportunity to share cultural experiences. When kids read the same book, enjoying a common reading experience, peer bonds are built within a generation. When children, parents, and grandparents share classic books, extended familial and community bonds are formed creating a shared frame of reference.

BOOKS INSPIRE US TO DREAM.

BOOKS GIVE US THE TOOLS TO ACHIEVE OUR DREAMS.



Link to full article, ["Why Do Kids Need Books?"](#)

References

Why Do Kids Need Books? - The National Children's Book and Literacy Alliance (2022)

Bridges, Lois. "Access to Books." *Make Every Student Count: How Collaboration Among Families, Schools, and Communities Ensures Student Success*. Scholastic.com. Scholastic, 2013, pp. 49-67.

Children's Literacy Foundation. "Research." Clifonline.org. Children's Literacy Foundation, 2016.

Palmdale School District Information

TUNE IN to the Palmdale Promise Radio Show

Listen to KUTY 1470 AM or 96.9 FM, Monday through Friday from 6:30-7:30 a.m. to hear helpful information about the Palmdale School District's many departments, programs, and schools.



We Are Hiring!

Join our team and make a difference!

We are currently hiring for the following positions:

- Bilingual Early Childhood Education Teacher Assistant (Spanish)
185 Days - \$15.33 - \$18.64 hourly
- Early Childhood Education Teacher Assistant
185 Days - \$15.33 - \$18.64 hourly
- Substitute Early Childhood Education Teacher Assistant
\$15.00 hourly
- Noon Duty/Campus Assistant
182 Days - \$15.50 hourly

Job information and application can be found at:

<https://www.governmentjobs.com/careers/palmdalesd>